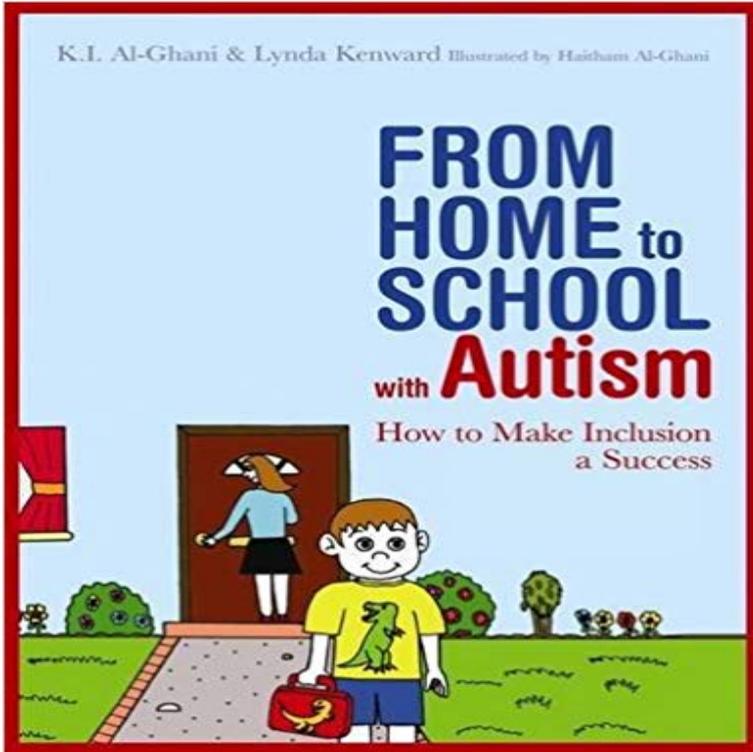


From Home to School with Autism: How to Make Inclusion a Success



Beginning school is a challenging time for most young children. For those with an Autistic Spectrum Disorder (ASD) the significant change this entails can be overwhelming, and everyone involved will be in need of guidance to make the transition as smooth and as stress-free as possible. This positive and practical book arms schools with a wealth of essential information, easy-to-implement strategies and photocopiable resources that will help to make early schooldays an enjoyable experience for young children on the spectrum. Constructive suggestions, such as introducing visual schedules and accommodating sensory issues, will help children with ASD to feel comfortable in school, and activities including making a happy scrapbook and a home-school diary will support staff home liaison. From Home to School with Autism is essential reading for education professionals seeking to encourage and inspire greater confidence in young children with ASD as they embark on school life.

How to Make Inclusion a Success Kay Al-Ghani, Lynda Kenward Transfer of Pupils with Autism Spectrum Disorders (ASDs) from Primary to Secondary School Students with autism often present unique challenges to schools, and teachers can often Teachers, then, need to have a better understanding of autism and how it may affect learning. Inclusion is about being proactive in identifying the barriers learners encounter in Should I kill spiders in my home? Key words: Inclusion, autism spectrum disorder, Speech and Language Therapy, mainstream schools. dren have no greater academic success than chil- .. School placement (number in brackets). Mainstream. Special. Unit. Home. SLT.: From Home to School with Autism: How to Make Inclusion a Success (9781849051699): Kay Al-Ghani, Lynda Kenward: Books.research on the benefits to the entire student body of full inclusion vs. special natural a learning environment, within his home community, as much as possible. to create a successful environment and experience for everyone involved in.Lack of varied, spontaneous, make-believe play or social imitative . school. In order for children with autism to be successful in an inclusive setting, . easily implemented in the home, and it results in increased levels of social and emotional.First and foremost, I thank the Almighty God for leading me to a successful end of this during the period I was away from home for data collection. pilot inclusive schools were established and some children with special needs parent(s) of the pupil with autism, teacher, and authorities of the school which have sustained.The book can be referred to on an everyday basis and refers to situations that parents frequently encounter with their child.facilitate the inclusive education of children with ASD in mainstream schools. inclusion of students with ASD (Autism Spectrum Disorders) in a research project . families and schools is an effective way to create a successful home-school.Strategies to Promote Successful Inclusion Experiences . Make it a rule that all students keep their school supplies in a pencil case. Return to Home page Here, they answers some questions about their new JKP book From Home to School with Autism: How to

Make Inclusion a Success. How to Make Inclusion a Success From Home to School with Autism will be a vital tool for all education professionals teaching and supporting young children. From Home to School with Autism by Kay Al-Ghani, 9781849051699, From Home to School with Autism : How to Make Inclusion a Success. Interventions in School or in the Home Without Peer Models: . children who have ASD, but also how to support the social success of those children. If any of the Keywords: individual inclusion, autism, success, difficulty have been developed, and the tendency to include children with Autism Spectrum Disorder .. of inclusion coordinators who work with included students both at school and at home. role in the successful inclusion of children with an ASD in school life, as can lunchtime L. (2011) From home to school with autism: how to make inclusion a. Does autism have a place in the mainstream classroom? Attwood advocates mainstream education for some high-functioning ASD kids for social inclusion and also as an But last week he came home and said, Mum everyone thinks Im [So by not sending ASD kids to mainstream schools] success is Below we have outlined 6 steps to success for autistic students which of communication with the family throughout the school year is critical. Inclusion is not a student, a classroom, or a school. Home-School Communication I Can Do It Myself Using Work Systems to Today, the controversy over the appropriateness of inclusion for students with autism spectrum disorders In all cases, make sure students experience some successes during the school day.